

JCP Risk Assessment – 2006.1

JJIS Version – October 2010

Introduction - JCP 2006.1

One instrument: The JCP combines the initial assessment, JCP Reassessment, and Reassessment for Youth in JCP Prevention program in one instrument. Users will be asked to select the type of assessment they want to complete, and the appropriate questions for that type of assessment will be activated.

Valid and reliable: The JCP Risk Assessment 2006.1 has been validated using a sample of 5,993 Oregon youth offenders. Each item, and the instrument as a whole, was tested to ensure that each predicted re-offending for all youth, and for sub-groups of youth (males and females, older and younger youth, minorities and whites, lower and higher risk). Thirty of the most predictive and uniformly reliable indicators were used to create a new 30 item risk assessment that includes six scored protective factors.

Automatic calculations: JJIS pre-fills any item that can be automatically calculated, which will save user time and reduce user error.

Risk classification: Risk categories have been revised to improve the accuracy of risk classification. The risk levels are automatically calculated by JJIS based on the total risk score. The default classification includes three risk levels (high, medium, and low). An alternative risk classification has four risk levels (high, medium-high, medium, and low). Counties will be assigned the default unless they submit a Help Request to JJIS to use the “alternative.”

Overrides: The risk level can be adjusted by override. It is recommended that an override be permitted when a youth, in the opinion of the assessor, is at greater or lesser risk than the risk score indicates, or requires a higher level of supervision (e.g., sex offenders can have low risk scores, but for public safety reasons may require a higher level of supervision than the risk score indicates). Overrides be monitored and limited to 15% or fewer of assessments. Note: A specialized sex offender assessment instrument should be used to determine the likelihood that a sex offender will commit a new sex crime.

Links to case planning: The JCP 2006.1 supports the development of case plans by linking each indicator to a case planning domain.

Violence indicators: Six items on JCP 2006.1 predict future violent behavior. JJIS automatically provides notification if one of these six indicators are checked. Youth with violence indicators should be considered for further assessment using a specialized instrument for assessing potential violence.

Graphs of Assessment Results: Worker, client/family, and change graphs are available.

INSTRUCTIONS

Question Help

The assessment tool in JJIS has a “help” feature which provides detailed instructions for each section and each item of the JCP – 2006.1. This document provides a hard copy of these instructions and help messages, as well as additional information to help users successfully use all sections of the JCP 2006.1.

Definitions

1. Initial Assessment: An initial assessment is completed when a youth is first referred in person to a juvenile department. An initial assessment should also be used for youth who are returning after their case has been closed, or for youth who do not qualify for one of the two Reassessments (see definitions below). Information on the JCP 2006.1 should be gathered by interviewing the youth, family, and other sources, as well as checking official school, court, and other records. For sample interview or survey questions, please see “Quick Screener Prompt Sheet,” and Youth and Parent/Family Questionnaires available on the www.ojdda.org web site. Updated training and inter-rater reliability exercises are also available on the OJDDA web site.

All indicators are mandatory and must be answered. Check the “Completed” box at the top right of the screen – JJIS verifies that all questions have been answered and inserts the current date as the Locked Date. Only locked assessments will be included in statistical reports.

2. Reassessment: Response to supervision is an important predictor of future behavior. With the JCP 2006.1, reassessment of youth who are under formal or informal juvenile department supervision has been enhanced by adjusting the initial risk score to take into account how supervision, treatment, and the youth’s response to supervision impact behavior. All of the questions on the initial assessment are also on the Reassessments.

Reassessments can be built and based on a prior assessment, and then updated. **A reassessment must also be linked to the most recent prior assessment in order for JJIS to perform automated criminal history and other calculations.**

Local Decisions & Actions: The reassessment addendum was designed to be somewhat flexible in its use. This flexibility, however, means that county juvenile departments must first make several decisions before having their staff use the reassessment sections of JCP 2006.1 (sections 14.0 through 22.0). These decisions (made by your Juvenile Director) should include:

- How often and when should a Reassessment be conducted? (for examples see items 14.3 and 14.4)
- How does your county define “accountability sanctions?” (item 17.1)
- How does your county define “skill development activities?” (item 18.1)?
- How does your county define treatment options (item 18.2)?

(Examples of definitions can be found in the document “JCP Reassessment - Local and Technical Guidelines and Frequent Asked Questions)

Summary of steps for completing a Reassessment:

- A. Search for youth or work from your caseload.
- B. Bring up available assessments. Select “JCP Risk Assessment – 2006.1.”
- C. Select “Build and Base On” (see JJIS User Guide Instructions for “Build and Base Assessment on a Previous Assessment”).
- D. Link the new assessment to the most recent prior assessment (see JJIS User Guide Instructions: “Link Assessment to Prior Assessment”).
- E. Check “Reassessment” under item 1.5.
- F. Update initial assessment. You will have “built and based” the current assessment on a prior assessment, so you will not have to enter information that has not changed; however, you must check every dynamic risk indicator and protective factor to determine whether the youth’s behavior or situation has changed, and update the items accordingly. Finally, the answer to question 1.4 (self-identified race/ethnicity) will not be carried over from the JCP Version 2.0 or the JCP Reassessment V1.0.
- G. Complete the reassessment portion of JCP Risk Assessment 2006.1 (Sections 14.0 through 22.0). These items will add or subtract points from the initial risk assessment score.
- H. Check the “Completed” box at the top right of the screen – JJIS verifies that all questions have been answered and inserts the current date as the Locked Date. Only locked assessments will be included in statistical reports.

3. Reassessment for Youth in JCP Prevention Program: Evaluation of JCP prevention programs requires a reassessment every six months, unless local agency policy requires more frequent reassessment. This Reassessment requires an update of a prior assessment (see steps below) as well as answers to additional questions about program participation.

Summary of steps for completing a Reassessment for Youth in JCP Prevention Program:

- A. Search for youth or work from your caseload.
- B. Bring up available assessments. Select “JCP Risk Assessment – 2006.1.”
- C. Select “Build and Base On” (see JJIS User Guide Instructions for “Build and Base Assessment on a Previous Assessment”).
- D. Check “Reassessment for Youth in JCP Prevention Program” under item 1.5.

- E. Complete the Reassessment portion - (items 1.7 through 1.17).
- F. Update initial assessment section and complete new items. You will have “built and based” the current assessment on a prior assessment, so you will not have to enter information that has not changed; however, you must check every dynamic risk indicator and protective factor to determine whether the youth’s behavior or situation has changed, and update the items accordingly.
- G. Complete the reassessment portion of JCP Risk Assessment 2006.1 (Sections 14.0 through 22.0). These items will add or subtract points from the initial assessment score.
- H. Check the “Completed” box at the top right of the screen – JJIS verifies that all questions have been answered and inserts the current date as the Locked Date. Only locked assessments will be included in statistical reports.

RISK GRAPHS SHOWING JCP ASSESSMENT RESULTS

Three graphs of assessment results are part of the JCP Risk Assessment 2006.1. Graphs can be printed by highlighting the desired assessment from the window showing the list of assessments available for printing.

1. **Worker:** The first graph is designed for the “worker”. It includes the youth’s total risk domains, risk indicators, protective factors and mental health indicators, and then the number of indicators within each domain. A data chart at the bottom of the chart repeats the information that is in the graph.
2. **Client:** The second graph is designed for sharing with the youth and his/her family. It is simpler, and graphs only the risk domains. The total risk domains and total risk indicators are not graphed.
3. **Change:** The third graph provides a comparison between the current assessment, and a prior assessment. This graph is designed for sharing with the youth/family to illustrate change over time. Since static indicators are unlikely to change over time, this chart compares only the number of dynamic indicators which represent the behaviors that can be targeted for change through the use of sanctions, skill building, and treatment.

Choosing an earlier assessment for comparison - Usually, the linked assessment will be the assessment immediately prior to the current assessment. If you want to compare the current assessment with another assessment (e.g., the youth’s first assessment), you can simply designate that assessment as your “linked” assessment.

Mapping to Case Plan Domains

Each section of the JCP Risk Assessment 2006.01 is linked to a case plan domain (listed under each domain section heading on the hard copy and these instructions or see “Mapping to Case Plan Domains” at www.ojdda.org). For additional information on using the Case Plan feature in JJIS, contact the Oregon Youth Authority, JJIS Division.

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BASIC INFORMATION

Question	Question Help	Responses
Assessment Date (required field)	Enter the date the assessment was initiated. If today’s date, CTRL O will automatically enter today’s date	Date format 00/00/0000
Office	Enter name of county where assessment was conducted	(County Name)
Assessor	Enter the name of person who conducted the assessment (this may be different than the person entering the assessment in JJIS)	Last Name, First Name)
Locked Date	You will be prompted for this date when you close the assessment. Skip for now.	Date format 00/00/0000
Assessment (Required field if this is a reassessment. It links the current reassessment to a prior assessment)	<p>SKIP THIS STEP ONLY IF THIS IS AN INITIAL ASSESSMENT</p> <p>See Item 1.5, “Question Help”, for definitions of Initial Assessment, Reassessment, and Reassessment for Youth in JCP Prevention Program.</p> <p>If this is either of the two Reassessments you should build and base it on a prior JCP Assessment (see JJIS User Guide Instructions “Build and Base Assessment on Previous Assessment (JCP)” for more information).</p> <p>If this is one of the two Reassessments, you must link it to the JCP assessment immediately prior to this one:</p> <ol style="list-style-type: none"> 1. Click “Select” next to Assessment. 2. Select the JCP Assessment immediately prior to this one from the “Retrieve Assessment Screen.” 3. Click “Retrieve”. - (See JJIS User Guide instructions “Link Assessments to Prior Assessments” for more information) <p>Some Reassessment questions are automatically answered based on information in the linked Assessment. You cannot complete a reassessment until you have completed this step of “linking to a previous assessment.</p>	<p>Name of linked assessment</p> <p>Date of linked assessment</p>



Demographic and Questions for Youth in JCP Prevention Program

Before conducting the assessment, complete questions 1.1 through 1.4 to help determine if the youth or family (if they are present) needs an interpreter. If either is not proficient in English, please stop the assessment and continue only when someone proficient in the youth's or family's language is available. For help on determining English proficiency, see help for item 1.1. Complete Reassessment for Youth in JCP Prevention Program questions if applicable.

Q#	Question	Question Help	Responses
1.1	Is English youth's primary language?	To help determine if English is youth's primary language, ask youth what language he or she prefers to speak. Also ask what language is spoken at home, how many years the youth has lived in an English-speaking country, and how long the youth has attended a school where English is the primary language. In general, if English is not spoken at home, the youth has lived in an English-speaking country less than three years, or has attended a school where English is the primary language for less than three years, use of an interpreter should be strongly considered.	Yes
			No
1.2	[IF NOT] Ask youth to describe his/her understanding of English:	If English is not youth's first language, ask youth to rate his/her understanding of English (would the youth say it is "poor", "fair", or "very good"?)	Poor
			Fair
			Very Good
1.3	If youth's primary language is not English, what is it?	Go to the "Answer" drop down menu in bottom section of screen. Use the arrow to scroll down to the selection of languages. Highlight the best response, and check OK. Note: this item is disabled if English is the youth's primary language.	Chinese (Mandarin)
			Hmong
			Russian
			Spanish
			Vietnamese
			Other non-English (specify)

Q#	Question	Question Help	Responses
1.4	Self-identified race/ ethnicity/ cultural heritage	<p>Ask youth to self-identify his/her race, ethnicity and/or cultural heritage. The youth can pick as many categories as he or she feels applies. S/he does not need to distinguish between "race" and "ethnicity".</p> <p>The selection may be different from that recorded in the "Youth Information" section of JJIS, where the selection is limited, and not necessarily self-identified.</p> <p>The answer to this question will not be carried over from the JCP Version 2.0 or the JCP Reassessment V1.0.</p>	<p>Black or African-American</p> <p>White (Caucasian)</p> <p>Asian</p> <p>Chinese</p> <p>Indian</p> <p>Japanese</p> <p>Korean</p> <p>Vietnamese</p> <p>Native American/ Alaskan Native</p> <p>Native Hawaiian/ Pacific Islander</p> <p>Hispanic/Latino</p> <p>Mexican</p> <p>Other</p> <p>Race/ Ethnicity Unreported</p>

Q#	Question	Question Help	Responses
1.5	Type of Assessment	<p>Select the type of assessment you want to complete for this youth.</p> <p>CAUTION: Read the OJDDA instructions for completing a Reassessment or Reassessment for Youth in JCP Prevention Program before using either of these assessment types for the first time. Also check with your supervisor if you are unsure about using either of the reassessment options.</p> <p>Both reassessments include all of the questions on the Initial Assessment.</p> <p>DEFINITIONS</p> <p>Initial Assessment: the first JCP Assessment completed when a youth is referred in person to a juvenile department. Also select “Initial Assessment” if the youth's case is being reopened and this is the first assessment since the case was closed, or if you want to repeat the initial assessment. For example, you may want to update the assessment of a youth who does not qualify for a Reassessment (see definitions below). Also select “Initial Assessment” if your county has not yet elected to use the “reassessment” component of the JCP Risk Assessment. Check with your supervisor if unsure .</p> <p>Reassessment: adds questions that measure a youth’s response to supervision and treatment, and takes into account new law violations. It is used ONLY when 1) a youth is currently under informal or formal juvenile department supervision (or has been and the case is being closed), 2) the youth has had at least one prior JCP assessment, and 3) it is juvenile department policy to use the Reassessment for youth under formal or informal supervision. It is not appropriate for youth who have not been directly supervised by the juvenile department (e.g., youth who were diverted or served in a community JCP prevention program) even if they have had a prior JCP assessment. Repeat the “Initial Assessment” for these youth.</p> <p>Reassessment for Youth in JCP Prevention Program: adds questions about JCP program participation as well as risk reassessment questions. If a youth is receiving JCP Prevention services, this assessment will be required.</p>	<p>Initial Assessment</p> <hr/> <p>Reassessment</p> <hr/> <p>Reassessment for Youth in JCP Prevention Program.</p>

Questions for Youth in JCP Prevention Program

Q#	Question	Question Help	Responses
1.6	Do you expect this youth to be referred to JCP Prevention Services within the next 3 months?	Active only if answer to 1.5 is "Initial Assessment"	Yes No Don't know
1.7	First JCP Service Start or "Open" Date	Active if answer to 1.5 is "Reassessment for Youth in JCP Prevention Program"	Date format 00/00/0000
1.8	Last JCP Service End or "Closed" Date (if applicable)	Active if answer to 1.5 is "Reassessment for Youth in JCP Prevention Program"	Date format 00/00/0000
1.9	Program/Service Status (check only one)	Active if answer to 1.5 is "Reassessment for Youth in JCP Prevention Program".	Still active at time of review Inactive at time of review No longer in service at time of review Unable to contact youth or family Youth or parent/guardian refused/declined No show: Youth or family did not show up for service/program Appropriate service not available Other
1.10	What date was case placed on inactive status?	Active if answer to 1.9 is "Inactive at time of reassessment."	Date format 00/00/0000
1.11	Did youth complete program requirements?	Active if answer to 1.9 is: "inactive at time of reassessment" or "no longer in service at time of reassessment".	Yes, generally completed program requirements No, did not complete program requirements Don't know

Q#	Question	Question Help	Responses
1.12	JCP services provided to address youth's identified risk factors (check all that apply)	Active if answer to 1.9 is: "still active at time of review", "inactive at time of review" or "no longer in service at time of review" Check all that apply. Direct interventions are specifically designed to address risk factors (i.e. services to increase school success, decrease acting out or delinquent behaviors, reduce substance abuse, improve family functioning, and/or increase positive peer associations) Case management or case coordination services include multi-agency service teams Support services include basic needs, childcare, health, housing, recreation, transportation, etc.	Direct interventions Case management or case coordination services Support services
1.13	Other JCP Services Provided	Describe other services. Active if answer to 1.9 is: "still active at time of review" "inactive at time of review" "no longer in service at time of review"	Text field
1.14	Completed or satisfactorily participating in program/ activities as directed?	Active if answer to 1.9 is: "still active at time of review" "inactive at time of review" "no longer in service at time of review"	Yes Partially No Does not apply
1.15	Completed or satisfactorily participating in planned skill development?	Active if answer to 1.9 is: "still active at time of review" "inactive at time of review" "no longer in service at time of review"	Yes Partially No Does not apply
1.16	Completed or satisfactorily participating in treatment programs?	Active if answer to 1.9 is: "still active at time of review" "inactive at time of review" "no longer in service at time of review"	Yes Partially No Does not apply
1.17	Risk areas focused on by JCP service plan during the report period (check all that apply)	Check all that apply. Active if answer to 1.9 is: "still active at time of review" "inactive at time of review" "no longer in service at time of review"	School Issues Peer Relationships Antisocial Behavior Family Functioning Substance Use Attitudes, Values & Beliefs Not specified Don't know
1.18	Other area focused on by JCP Service Plan (specify)	(Specify) Active if answer to 1.9 is: "still active at time of review" "inactive at time of review" "no longer in service at time of review"	Text field

2.0 School Issues
Case Planning Domain: Education

If the youth has graduated from high school or has completed, or is currently working on, a GED, indicators in this domain should be answered “No”, except for 2.1 which should be answered “Yes”. If youth is being assessed during the summer, code the last regular semester and use the last month of school for the “past month” questions.

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
2.1	Significant school attachment/commitment (has significant involvement/commitment to school)	Youth has significant attachments, beliefs, commitment and/or involvement with school; youth motivated to do well in school.	Yes					
			No			1		
2.2	Academic failure (recently failed, or currently failing two more classes)	Youth failed two or more classes on most recent report card or is currently failing two or more classes; not meeting minimal academic standards; not performing at grade level appropriate to youth’s age.	Yes			1		
			No			0		
2.3	Chronic truancy (skips school at least once a week, or has more than four unexcused absences in past month)	Youth skips school at least once a week, or has missed more than four days of school in the past month without excused absences.	Yes			1		
			No			0		
2.4	School drop-out (has stopped attending school or is not enrolled)	Youth has stopped attending school or is not enrolled. Do not count if graduated, completed/working on GED, or attending alternative education/trade program.	Yes			1		
			No			0		

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
2.5	Suspension(s) or expulsion(s) during past 6 months	NOT SCORED - Other Indicator. Use for case planning only. Youth has been suspended or expelled from school in the past six months.	Yes					0
			No					0
2.6	Suspension(s) or expulsion(s) from school during past month	NOT SCORED - Other Indicator. Disabled if response to 2.5 is "no"	Yes					0
			No					0
2.7	Family actively involved in helping youth succeed in school	NOT SCORED - Other Indicator. Use for case planning only. Family member(s) ask the youth about homework and school activities, provide a quiet place for homework, assist the youth with homework, provide transportation if needed, communicate with the youth's teachers, or get the youth extra help when needed.	Yes					0
			No					0
2.8	Diagnosed learning disability or concrete evidence of cognitive difficulties	NOT SCORED – Other Indicator. Use for case planning only. Youth has diagnosed learning disabilities or there is other concrete evidence of cognitive difficulties (include if youth has an academic Individualized Education Plan, or I.E.P., or has been held back a grade level due to learning difficulties).	Yes					0
			No					0

**3.0 Peer and other Relationships
Case Planning Domain: Life/Social Skills**

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
3.1	Friends disapprove of unlawful behavior	Youth associates on a regular basis <u>with more than one friend</u> who disapproves of unlawful acts such as stealing, hurting others physically, vandalism, etc.	Yes				0	
			No			1		
3.2	Friends engage in unlawful or serious acting-out behavior	Youth has <u>one or more friends</u> or routine contact with peer(s) who actively engage in unlawful behaviors including delinquency, substance abuse, or violent activities. Counts as violence indicator for youth of any age on Question 13.1.	Yes			1		
			No				0	
3.3	Has friends who have been suspended or expelled or dropped out of school	Youth has <u>one or more friends</u> or routine contact with <u>peer(s)</u> who have been suspended in the last six months, expelled, or dropped out of school.	Yes			1		
			No				0	
3.4	Has friends who are academic achievers	Youth has developed friendships and meaningful acquaintances with more than one other youth who is achieving academic excellence.	Yes				0	
			No				1	
3.5	Substance abusing friends	NOT SCORED– Other Indicator. New peer test variable. Use for case planning only. Youth hangs out with one or more other youth who use alcohol and/or drugs on a regular basis. Regular basis means using at least once a week, or several times a month.	Yes					0
			No					0

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
3.6	There is an adult in youth's life (other than a parent) she/he can talk to	Youth reports having good conversations or connections with an adult, other than a parent, within the last month.	Yes				0	
			No			1		
3.7	Lives in a low crime and/or stable, supportive neighborhood (youth perceives neighborhood as friendly, stable, supportive, law abiding)	NOT SCORED – Other Indicator. Use for case planning only. Neighborhood has low crime rate and/or youth reports living in neighborhood where there is stability and strong attachment to pro-social norms, such as law abiding behavior, friendly interaction with neighbors or neighbors helping each other. “Neighborhood should be defined as the area around which the youth is living.” Previously Question 4.16 on V2.0.	Yes					0
			No					0

4.0 Behavior Issues
Case Planning Domain: Offense Specific

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
4.1	Chronic aggressive, disruptive behavior at school starting before age 13 (stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossiping)	Starting before age 13, chronic aggressive, disruptive behavior, such as stealing, fighting, and bullying, or relational aggression, such as nasty looks, shunning, starting rumors, gossiping.	Yes	1				
			No	0				
4.2	Aggressive, disruptive behavior at school during past month (stealing, fighting, bullying, threatening, shunning, starting rumors/malicious gossip)	Validated as risk indicator on JCP V2.0.	Yes			1		
			No			0		
4.3	Three or more referrals for criminal offenses (misdemeanor or felony charges; exclude status offenses, violations, infractions)	Misdemeanor or felony charges, such as burglary, theft, assault, vandalism. Exclude curfew, truancy, runaway, minor in possession (MIP) of alcohol or tobacco, incorrigibility, technical probation violations, violations of local ordinance and infractions.	Yes	1				
			No	0				
4.4	Referred for a criminal offense at age 13 or younger (misdemeanor or felony charges; exclude status offenses, violations, infractions)	NOT SCORED – Other Indicator. Use for case planning only. Misdemeanor or felony charge. Exclude status offenses, including curfew violations, truancy, runaway, minor in possession (MIP) of alcohol or tobacco, and incorrigibility. Counts as a violence indicator for all ages on Question 13.1.	Yes					0
			No					0

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
4.5	Involved in constructive extra-curricular activities (sports, clubs, music, theater, arts, etc.)	Youth is involved in extra-curricular or after-school activities (within or outside of the school), such as sports, clubs, student or religious groups, practice of music, theater, or other arts.	Yes				0	
			No			1		
4.6	Chronic runaway history	Repeated episodes (3 or more) of running away for short periods (1 to 3 days) or single episode of running away for an extended period (1 week or more).	Yes	1				
			No	0				
4.7	Recent runaway (in past month, has run away for at least one day/night)	In past month, youth has run away from home for at least one day/night.	Yes			1		
			No			0		
4.8	Behavior hurts others or puts them in danger (check if true at any time in past)	NOT SCORED - Other Indicator. Use for case planning only. Youth has been charged with a violent crime or been violent or extremely threatening/aggressive to others, or uses physical force to solve problems. Limit to harm or serious threats such as robbery, carried a handgun or other illegal weapon, has been in a fight with a weapon, physically attacked someone with the idea of seriously hurting him/her, sexually assaulted someone, or driven a vehicle after drinking or using illegal drugs. Counts as a violence indicator for all ages on question 13.1	Yes					
			No					

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
4.9	In past month, youth's behavior has hurt others or put them in danger (carries illegal weapon, steals vehicle, fighting using weapon, sexual assault, DUII)	In the past month, youth has been charged with a violent crime or been violent or extremely threatening/aggressive to others, or uses physical force to solve problems. Limit to harm or serious threats such as robbery, carried a handgun or other illegal weapon, has been in a fight with a weapon, physically attacked someone with the idea of seriously hurting him/her, sexually assaulted someone, or driven a vehicle after drinking or using illegal drugs. Counts as violence indicator for all ages on Question 13.1	Yes			1		
			No			0		
4.10	Behavior hurts youth or puts her/him in danger (check if has been true at any time in the past) (suicide, excessive risk-taking)	Youth has attempted suicide, ridden in a vehicle with a teenage driver who had been drinking or using drugs, done something dangerous because someone dared her/him.	Yes	1				
			No	0				
4.11	In past month, youth's behavior has hurt or put her/him in danger (suicide, excessive risk-taking)	NOT SCORED: Other Indicator. <u>In past month</u> , youth has attempted suicide, has ridden in a vehicle with a teenage driver who had been drinking or using drugs, has done something dangerous because someone dared her/him to. Disabled if response to 4.10 is "no".	Yes					0
			No					0

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
4.12	A pattern of impulsivity combined with aggressive behavior toward others	Youth exhibits a pattern of behavior that is both impulsive and aggressive in nature. This could include recurrent episodes of poor anger control or reacting without thinking in a verbally or physically threatening way.	Yes			1		
4.13	Harms or injures animals	Youth reports torturing animals or there is evidence youth has tortured animals. (Do not include harm in connection with hunting or food preparation.)	Yes	1				
4.14	Preoccupation with or use of weapons (include if referred for offense involving use of weapon)		No	0				
4.15	Youth has history of setting fires	NOT SCORED – Other Indicator. Use for case planning only. Youth has self-reported or official record of setting one or more fires at any time in the past.	Yes					0
			No					0

**5.0 Family Functioning
Case Planning Domain: Family**

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
5.1	Communicates effectively with family members (both verbal and nonverbal shared communication with healthy relationship boundaries)	Youth routinely interacts with other family members at various levels. Shared communication is both verbal and nonverbal and includes establishing and maintaining healthy relationship boundaries.	Yes				0	
			No			1		
5.2	Poor family supervision and control (don't know where youth goes, what youth does, and has little influence in such matters)	The family does not know where the youth goes, what he or she does, or with whom, and has little or no influence in such matters.	Yes			1		
			No			0		
5.3	Serious family conflicts (family often yell at or insult each other in ways that make the youth uncomfortable or unhappy)	People in youth's family often yell at and insult each other, in ways that make the youth uncomfortable or unhappy.	Yes			1		
			No			0		
5.4	History of reported child abuse/neglect or domestic violence	Reports of abuse or neglect of this youth are being investigated or have been substantiated.	Yes	1				
			No	0				
5.5	Inactive							
5.6	Criminal family member having impact on youth's behavior	Family member or someone in youth's household has history of criminal behavior that is having an impact on youth's current behavior. Don't count if criminal history does not appear to be influencing youth's behavior.	Yes			1		
			No			0		

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
5.7	Substance abusing family or household member(s)	NOT SCORED – Other Indicator. Use for Case planning only. Family member(s) or someone in youth’s household has/have history of substance abuse and drug related behavior that is having an impact on youth’s current behavior.	Yes					0
			No					0
5.8	Family trauma/disruption during past 12 months (separation/divorce, frequent moves, inadequate finances, illness, death, abandonment)	NOT SCORED – Other Indicator. Use for case planning only. Youth’s family has experienced separation/divorce; moving more than once; inadequate family finance to meet basic needs such as job loss, disability, chronic unemployment, homelessness; prolonged or life threatening illness; death; abandonment.	Yes					0
			No					0
5.9	Family trauma/disruption since last review	REASSESSMENT ONLY Inactive if answer to 1.5 is “Initial Assessment” NOT SCORED – Other Indicator. Use for case planning only. Youth’s family has experienced separation/divorce; moving more than once; inadequate family finances to meet basic needs such as job loss, disability, chronic unemployment, homelessness; prolonged or life threatening illness; death; abandonment.	Yes					0
			No					0

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
5.10	Has close, positive, supportive relationship with at least one family member	<p>NOT SCORED – Other Indicator. Use for case planning only.</p> <p>Youth enjoys spending time with parent or other family member, feels he/she can talk with them about issues that are important to her/him, and/or feels at least one family member supports, encourages, and recognizes pro-social achievements (do not answer “yes” if close family member is supporting and encouraging criminal behavior).</p>	Yes					0
			No					0

6.0 Substance Use
Case Planning Domain: Substance Use

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
6.1	Substance use beyond experimental use (uses alcohol and/or other drugs regularly)	Youth uses alcohol and/or other drugs regularly.	Yes			1		
			No			0		
6.2	Current substance use is causing problems in youth's life (youth is having problems with school, the law, family, friends, or community related to alcohol/drug use).	Youth is having problems with school, the law, family, friends, or community related to alcohol /drug use.	Yes			1		
			No			0		
6.3	Substance use began at age 13 or younger	Youth began use of alcohol or other drugs, or regular use of tobacco, at age 13 or younger. Counts as violence indicator for youth ages 6 to 11 on Q13.1	Yes	1				
			No	0				
6.4	Youth has been high or drunk at school at any time in the past	Youth, school, or other reliable source reports that youth has been high or drunk at school at any time in the past.	Yes	1				
			No	0				

**7.0 Attitudes, Values and Beliefs
Case Planning Domain: Life Skills**

Question 7.1 is a risk indicator and is included in the Domain Total in 12.1. However, only Domains 2 through 6 count toward the minimum of two JCP risk domains required for JCP Program eligibility.

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
7.1	Anti-social thinking, attitudes, values, beliefs (attitudes or values which are accepting of delinquent behavior, drug use, and/or violence)	Youth reveals thought patterns, attitudes, values, or beliefs, which are accepting of criminal or delinquent behavior, drug use, and/or violence.	Yes			1		
			No			0		
7.2	Youth lacks empathy, remorse, sympathy, or feelings for his/her victim(s)	Test risk indicator. Use for case planning. Check “yes” if youth lacks empathy, etc. for victim; check “no” if youth has empathy for victim	Yes					0
			No					0
7.3	Youth accepts responsibility for behavior	Test protective factor. Use for case planning.	Yes					0
			No					0

Q#	Question	Question Help	Responses	Static Score		Dynamic Score		Other Indicator
				Risk	Protective	Risk	Protective	
7.4	Youth inaccurately interprets actions and/or intentions of others as hostile	Test risk indicator. Use for case planning.	Yes					0
			No					0
7.5	Youth talks about the future in a positive way with plans or aspirations of a better life	Test protective factor. Use for case planning.	Yes					0
			No					0
7.6	Youth preoccupied with delinquent or anti-social behavior	Test risk indicator. Use for case planning	Yes					0
			No					0

8.0 Mental Health
Case Planning Domain: Mental Health

Youth with multiple mental health indicators are at increased risk of offending. Consider additional mental health assessment and/or services and supervision for these youth. *These items are not scored.

Q#	Question	Question Help	Responses	Other Indicator – Mental Health
8.1	Actively suicidal or prior suicide attempts		Yes	0
			No	0
8.2	Depressed or withdrawn		Yes	0
			No	0
8.3	Difficulty sleeping or eating problems		Yes	0
			No	0
8.4	Hallucinating, delusional, or out of touch with reality (while not on drugs or alcohol)		Yes	0
			No	0
8.5	Social isolation: youth is on the fringe of her/his peer group with few or no close friends	Counts as violence indicator for youth of any age on Q.13.1.	Yes	0
			No	0

12.0 Totals

Questions 12.5 – 12.11 are disabled if the answer to Question 1.5 is “Reassessment”

Q#	Question	Question Help & Responses
12.1	Total Risk Domains (maximum of 6)	(Data Link) Pre-filled. Total risk domains with at least one identified risk indicator. (JCP eligibility requires at least two JCP risk domains. Domain 7 does not count toward the JCP requirement.)
12.2	Total Risk Indicators (maximum of 30)	(Data Link) Pre-filled. Total risk indicators identified for this youth.
12.3	Total Protective Factors (maximum of 6)	(Data Link) Pre-filled. Total protective factors identified for this youth.
12.4	Total Mental Health Indicators (maximum of 5)	(Data Link) Pre-filled. Total mental health indicators identified for this youth.

Q#	Question	Question Help	Default	Default Range	Alternate	Alternate Range
12.5	Initial Assessment Risk Level Based on Office Preference	(Data Link) Pre-filled. Office must notify JJIS re: preferred risk category: 1) 3-category statewide default, or 2) 4-category alternative	Low Risk	0 - 5	Low Risk	0 - 5
			Medium Risk	6 – 13	Medium Risk	6 - 13
					Medium-High Risk	14 - 17
			High Risk	14 or more	High Risk	18 or more

Q#	Question	Question Help	Responses
12.6	Does youth have one of seven identified high risk indicators?	(Data Link) Pre-filled. ALERT! This youth's score places them in the "low-risk" category. However, there are seven risk indicators that increase a low risk youth's likelihood of re-offending (2.4, 3.6, 4.6, 4.7, 4.13, 4.14, 6.4). This youth has one of those indicators. Consider an override to medium risk for this youth. If the youth received only a brief screening to assess risk, also consider conducting a more thorough assessment.	Yes
			No
			Are there conditions or circumstances not

12.7	Do you want to override the Risk Level?	captured by the JCP assessment that in your professional judgment would change the risk level of this youth (either up or down) from the level in 12.5?	Yes – Override Up
			Yes – Override Down
	Override Risk Level		Low Risk
			Medium Risk
			Medium-High Risk
			High Risk
12.9	Inactive		
12.10	Override Reason	<p>Select reason.</p> <p>Please consider an override to high risk supervision for sex offenders.</p> <p>Please consider an override to medium risk for low risk offenders who have one of the following risk indicators that significantly increase chance of re-offending among low risk youth: 2.4, 3.6, 4.6, 4.7, 4.13, 4.14, 6.4.</p>	Sex offender
			Domestic Violence
			Extremely serious substance abuse
			Fire setting
			Low risk offender with one of the 7 “high-risk” indicators
			Other (specify in note field)
12.11	Final Initial Assessment Risk Level	(Data Link) Pre-filled based on response to 12.5 if no override and to 12.8 if there is an override. This is the level that will appear on the Risk Overview Page and on reports containing the current JCP Risk Score.	Low Risk
			Medium Risk
			Medium-High Risk
			High Risk
12.12 Completing and Locking the JCP			
Remember to check the completed checkbox when finished.			
<ol style="list-style-type: none"> 1. Check the Completed box at the top right of the screen to indicate the Assessment is complete – JJIS verifies that all questions have been answered and inserts the current date as the Locked Date. 2. If the Completed box is not checked or a Locked Date not entered, JJIS prompts the user to indicate whether the Assessment is complete. Upon receiving a “Yes” answer and verifying that all questions have been answered, JJIS checks the box and enters the current date as the Locked Date. 3. Only locked assessments will be included in statistical reports. 			
13.0 Violence Indicators			
Case Planning Domain – Offense Specific			
13.1	Violence Indicators	<p>(Data Link) Pre-filled. Certain items on this assessment predict future violent behavior.</p> <p>Answer is "YES" if 3.2, 4.4, 4.8, 4.9 or 8.5 is yes; or if age 6 - 11 and 6.3 is yes. Otherwise, answer is "NO."</p>	Yes
			No

14.0 Reassessment

Sections 14.0 through 21.5 are inactive if the answer to Question 1.5 was “Initial Assessment”

CAUTIONS:

- 1) **This Reassessment must be linked to the most recent prior JCP Assessment** by filling the “Assessment” box under Basic Information (see directions under “Assessment” on page 5). Some Reassessment questions are automatically answered based on information on a prior JCP Assessment, and the Reassessment will be incomplete unless it is linked.

- 2) **Complete new questions that were not on earlier versions of the JCP, and update repeated questions:** The Reassessment is “built and based on” a prior assessment (see directions on pages 3-4). In addition, dynamic risk and protective factors that were on earlier versions of the JCP could have changed and must be updated.

Q#	Question	Question Help	Responses
14.1	Date of previous JCP Assessment, immediately prior to this assessment	(Data Link) This is the date of the JCP Assessment selected in the “Assessment” field in the “Basic Information” section of this reassessment. If blank, go back and select the “linked” assessment.	Date of linked assessment (pre-filled)
14.2	Expected date of next JCP assessment	Enter the estimated date when this youth will be reassessed. This will be determined by department policy. For example, if the standard is to reassess youth on probation every 6 months, the next estimated assessment date would be 6 months from today's date.	Date Format 00/00/0000
14.3	Reason for JCP Reassessment or Scheduled Review	If the reason for the reassessment is a scheduled review: 1) Select the standard time period between reviews from the list of answers. 2) Skip question 14.4 "Other Reasons for Reassessment" If not a scheduled review, check "non-scheduled" and answer question 14.4. Item 14.4 is enabled only if “non-scheduled” is checked on this question.	90 day review 120 day review 180 day review Other scheduled review (indicate in note field) Non-scheduled review
Q#	Question	Question Help	Responses
14.4	Other reason for JCP Reassessment (non-scheduled)	Select one of the multiple choice responses. This question is enabled only if you checked “non scheduled” in item 14.3 above. The reason for the review must be either a type of scheduled review (item 14.3), or one of the other reasons for review listed below, but not both. If it is time for a scheduled review, and one of the other reasons also applies, select the appropriate response in item 14.3, and skip this question. <u>Definition:</u> A “ technical probation violation ” is a violation of the terms of probation that does not involve any type of new law violation, such as failure to attend court ordered treatment sessions; failure to follow parental rules; failure to meet with probation officer as required; etc.	Completed treatment or accountability objectives Technical probation violation New law violation Counselor-initiated review Other reason for review (specify in note field)

**15.0 Community Protection
Case Plan Domain: Community Protection**

Q#	Question	Question Help	Responses
15.1	Inactive		
15.2	Most Serious Weapons Charge since Linked Assessment	<p>(Data Link) The answer section will list youth’s weapons referrals in JJIS, if any, since the prior “linked” assessment.</p> <p>This field will be blank if there have been no weapons referrals entered in JJIS since the last linked assessment. (Not scored here; used to compute score in 15.7.)</p>	Weapons charge, if any, pre-filled by Data Link; otherwise blank
15.3	Most Serious Law Violation since Linked Assessment	<p>(Data Link) JJIS uses the statewide severity scale to select the most serious new law violation since the prior "linked" assessment. This field will be blank if the youth has not had any new law violations. (Not scored here; used to compute score in 15.7.)</p>	Pre-filled by data link if any new law violation; otherwise blank
Q#	Question	Question Help	Responses
15.4	Weapons Charge Recorded in JJIS since Linked Assessment	<p>(Data Link) JJIS will enter a “Yes” if there is a weapons charge listed in 15.2 above. (Not scored here; used to compute score in 15.7.)</p>	Pre-filled by data link
15.5	Weapons Charge Documented Outside of JJIS since Linked Assessment	Has the youth had a weapons charge that has been documented outside of JJIS (that is, it is not on the list in the answer section of 15.2)? This could be a crime committed in another state, or one associated with an offense that JJIS could not easily identify as a weapons offense, or an offense committed on a reservation. (Not scored here; used to compute score in 15.7.)	Yes
			No
15.6	Describe the Weapons Charge Documented Outside of JJIS since Linked Assessment	If the answer to 15.5 above was “YES”, you must describe the weapons charge that has not been entered.	<p>Weapons charge (mandatory if 15.5 is “Yes”)</p> <p>Text Field</p>

#	Question	Question Help	Responses	Score
15.7	Community Protection Score	(DATA LINK) This score is automatically calculated based on the answers to questions 15.2 through 15.5. JJIS uses the Severity Scores adopted statewide, with the exception that a misdemeanor that involved the use of weapons receives the same score as a felony person crime.	No new law violation	-1
			Status, local ordinance, or violation	0
			Misdemeanor	1
			Non-person felony	1
			Weapons related (felony or misdemeanor)	2
			Felony person	2
15.8	Frequency of New Criminal Referrals since Linked Assessment	(Data Link) Has this youth had more than one new criminal referral since the linked JCP assessment? Do not count status offenses and non-criminal violations (e.g. MIP, curfew, runaway, truancy, violation of local ordinances, technical probation violations). This question is enabled only if the community protection score on 15.7 indicates the youth had at least one new criminal referral.	Only 1 new criminal referral since linked assessment	0
			Two or more new criminal referrals since linked assessment	1

**16.0 Response to Supervision
Case Plan Domain: Accountability**

#	Question	Question Help	Responses	Score
16.1	Compliance with technical terms of probation/supervision	In your professional opinion, has this youth complied with the technical terms of his or her probation or FAA? Do not consider misdemeanor or felony law violations (those are scored in item 15.1 above). Consider only compliance with technical terms of probation such as following parental rules, paying probation fees, attending school, attending treatment groups, and status offenses (curfew, truancy, running away).	Very Compliant	-2
			Compliant	-1
			Partially compliant	
			Generally non-compliant	1
			Seriously noncompliant	2

**17.0 Response to Accountability
Case Plan Domain: Accountability**

Examples of sanctions are included in the “Local and Technical Decisions Guidelines and Frequently Asked Questions” document for the JCP Reassessment. They will vary from county to county depending on local policy and resources but everyone within a county should use the same sanctions. Check with your designated JCP Reassessment liaison if you do not know what counts as an accountability sanction in your county.

17.1	Completed or satisfactorily participating in accountability sanctions, as directed	A “yes” response indicates the youth is participating satisfactorily in sanctions, as directed. If the youth is not currently directed to participate in an accountability sanction, check "does not apply." Examples of sanctions are included in the “Local and Technical Guidelines and Frequently Asked Questions” document for the JCP Reassessment. They will vary from county to county depending on local policy and resources, but everyone within a county should use the same sanctions.	Does not apply	
			No	1
			Partially	0
			Yes	-1

**18.0 Response to Skill Development and Treatment
Case Plan Domain: Accountability**

Check with your designated JCP Reassessment liaison if you do not know what counts as a skill development activity and/or treatment in your county. Examples are included in the “Local and Technical Decisions Guidelines and Frequently Asked Questions” document for the JCP Reassessment V1.0 available on the OJDDA.org web site. They will vary from county to county depending on local policy and resources, but everyone within a county should use the same list of skills and treatments.

Q#	Question	Question Help	Responses	Score
18.1	Completed or satisfactorily participating in planned skill development	A “yes” response indicates that the youth is participating satisfactorily in all planned skill development activities.	Does not apply	
			No	1
			Partially	0
			Yes	-1
18.2	Completed or satisfactorily participating in treatment programs	A “yes” response indicates that the youth is participating satisfactorily in all treatment conditions as directed. If a youth is voluntarily participating in treatment unrelated to the delinquent behavior, and/or outside of the case plan, the treatment would “not apply”.	Does not apply	
			No	1
			Partially	0
			Yes	-1

19.0 Change in Protective Factors - Inactive

19.1	Have the total number of protective factors increased, decreased, or remained the same since the last assessment?	<p>Inactive</p> <p>Previously JJIS compared the number of protective factors on the linked assessment with the number of protective factors in item 12.3 of the current assessment. Protective factors are now scored on the JCP 2006, and this item will no longer be used.</p>
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20.0 Scoring

Q#	Question	Question Help	Response	Score
20.1	JCP Reassessment final score	(Data Link) This is the “Total Score” and is automatically filled by a data link.	Total Score	Pre-filled

21.0 Final Assessment Risk Level Domain: Community Protection

There are two sets of risk level categories. One is a 3 level statewide default; the other a 4 level alternative. Local Policy determines which risk level categories are used and JJIS is notified to change the default if necessary.

21.1	Inactive
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Q#	Question	Question Help	Default	Default Range	Alternate	Alternate Range
21.2	Reassessment Risk Level Based on Office Preference	(Data Link) Pre-filled. Office must notify JJIS of preferred category: 3-category statewide default 4-category alternative.	Low Risk	0-5	Low Risk	0-5
			Medium Risk	6 - 13	Medium Risk	6 - 13
					Medium-High Risk	14 - 17
			High Risk	14 or more	High Risk	18 or more

Q#	Question	Question Help	Responses
21.3	Do you want to override Reassessment Level?	Are there conditions/ circumstances not captured by the reassessment that in your professional judgment would change the risk level of this youth (either up or down) from the level in 21.2?	No
			Yes – Override Up
			Yes – Override Down
21.4	Reassessment Override Risk Level	Caution: Only select “Medium-High Risk” if your agency policy allows this choice.	Low Risk
			Medium Risk
			High Risk

Q#	Question	Question Help	Responses
21.5	Reassessment Override Reason	Select reason. If no override, check “not applicable.”	Not applicable
			Sex offender
			Domestic Violence
			Extremely serious substance abuse
			Fire setting
			Other (specify in note field)
21.6	Final Assessment Risk Level	(Data Link) Pre-filled based on response to 12.9 if initial assessment or to 21.2 if no reassessment override and to 21.4 if there is a reassessment override. This is the level that will appear on the Risk Overview Page and on reports containing the current JCP Risk Score.	Low Risk
			Medium Risk
			Medium-High Risk
			High Risk

22.0 Completing and Locking the JCP Reassessment

1. Check the Completed box at the top right of the screen to indicate the Assessment is complete – JJIS verifies that all questions have been answered and inserts the current date as the Locked Date.
2. If the Completed box is not checked or a Locked Date not entered, JJIS prompts the user to indicate whether the Assessment is complete. Upon receiving a “Yes” answer and verifying that all questions have been answered, JJIS checks the box and enters the current date as the Locked Date.
3. Only locked reassessments will be included in statistical reports.