

Summary Highlights: Study Design's Planning Horizon & Public Outcomes Are Flexible

(Public Outreach 6.2)

Justice System & Public Safety Services Study Design: 2015 (Study Design)

Web Page: <http://www.hugoneighborhood.org/justicesystemexploratorycommittee.htm>

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Draft November 30, 2015

Study Design's short-term planning horizon goal is closely tied to the April 2015 Secure Rural Schools and Community Self-Determination Act's (SRS) two-year reauthorization after which federal payments are scheduled to end again in 2017. At that time the voters will have to decide whether what they have meets their needs, or they may desire to consider other available alternatives.

Phases Of JS&PSS Planning

Phase 1. The first phase of planning was 63 years. It started with the 1937 O&C Act: 1937 - 2000.

Phase 2. 2nd phase of planning was 15 years, since the 2000 SRS Act through today: 2000 - 2015.

Phase 3. *Study Design Processes Through Study & Outcomes*

Short-Term Planning Studies: 6 - 18 months

Long-Term Planning *Study*: 2 - 5 years

Long-Term Significant Outcomes: 5 - 10 years after *Study*.

Planning Time Frame The time frame for implementing *Study Design* is flexible with its three parts and time horizons. The two parts are: 1. research studies of the JS&PSS issue addressing some needed study components independent of the final impact *Study*, and 2. the final major socio-economic impact *Study* (i.e., incorporates prior independent studies and/or these research projects remain an independent part of *Study Design* not part of the *Study*). The possible planning periods and outcomes are short-term, long-term, and future unknown.

Short-Term Planning In the short-term the *Study Design's* planning goal is 6 - 18 months. It is based on the 2015 SRC Act's two-year reauthorization ending in 2017. The goal is to have several research studies (e.g., content analysis, MALPSS, etc.) completed prior to the final *Study* being awarded.

Long-Term Planning The long term planning goal is 2 - 5 years. It is also based on the reauthorization, and the potential for future reauthorizations in 2017, and JO CO operating within its budget (pro or con).

Future Outcomes It is projected that there are approximately a dozen possible key public outcomes from a successful *Study* (Public Outreach 1.3). They are all about the idea of slow long-range incremental changes in public education and values, and the confidence that there will be an increase in the number of citizens believing in their futures starting to show around 2017. The long-term opportunity to realize significant public outcomes is projected to be 5 - 10 years after *Study* is published (Public Outreach 1.3).

Unknown Future The only constant is the uniqueness of a citizen driven *Study Design*, and the special value of the final *Study* product, including its socio-economic baseline studies, over an even longer period of time (Appendix A; Public Outreach 1.3).

Appendix A. WHY SUPPORT A PUBLIC SAFETY STUDY?

- **Unique Long-Range Impact Study** In a nut shell *Study Design* proposed a long-range planning impact *Study* which will be based on formal vetted inventories, and an impact methodology model which promotes informed decision-making through a unique decision process, where the citizens identify the problems and potential solutions, and are the decision-makers.
- **Vetted Study Baseline Facts/Inventories** Understanding is made more difficult with all those noisy facts when truth isn't always something as clear and unquestionable as desired. It is believed that a step in the right direction is for different publics, that don't trust each other, to share vetted, or checked, information.
- **Key Outcomes Of Study** How will *Study Design* change the way people live? *Study Design* is an idea that has not been considered as a serious solution. It is beyond the adversary model of pro and con arguments. At this stage nine key outcomes are hoped for from a successful *Study*. They are all about the idea of slow long-range incremental changes, and the confidence that there will be an increase in the number of citizens believing in their common future (see Public Outreach 1.3, *Summary Highlights: Arguments For Supporting Study*).

JUSTICE SYSTEM & PUBLIC SAFETY SERVICES STUDY DESIGN: 2015

- *Study Design*
 - Public is Decision Maker
 - Public Identified Plan to *Study JS&PSS Problems/Issues & Range of Alternatives*
 - All citizens, Voters, Votes, And Values Are Legitimate, Pro & Con
 - Neutral Point of View
- *Study Design To Grant Study Purposes*
 - Citizen decision-makers identify the publicly identified issues, range of alternative solutions, and affected conditions, not the government.
 - Promote informed public decision-making by making detailed vetted information, available to different publics that don't trust each other, assisting citizens to speak a common language, to solve problems, not to spend valuable time and energy over conflicting facts.
- *Study Design Products*
 - Final JS&PSS *Study Design*
 - *Study Grant Proposal*
 - Request For Proposals (RFPs)
 - Award of *Study Grant* to Independent Third-Party Researcher
 - Analysis of the Public Situation (APS)
 - Final JS&PSS *Study*
- *Study Design Process: Four Sub-Phases (Public Outreach 6.2)*
 - Sub-Phase 1. *Study Design* (Hugo JS&PSS Exploratory Committee Idea).
 - Sub-Phase 2. Grant Process/Funding/Contract Grant Writer (Independent of Pro & Con Advocates).
 - Sub-Phase 3. Impact *Study* (Independent Grant Study Team).
 - Sub-Phase 4. Long-Term Outcomes: 2017 - 2025.

PUBLICLY IDENTIFIED PROBLEMS/ISSUES, ALTERNATIVES, & CONDITIONS

- Citizen Identified Problems/Issues - 11 Issues (July 2015), One Is Mistrust In Government.
- Citizen Identified Range of Alternative Solutions (July 2015): 20 Service Levels & 10 Funding Types.
- Affected Condition Facts/Inventories.
- Needed Affected Condition Facts/Inventories: 1. 2016 Updated Content Analysis of Public Opinions (Public Outreach 3.2), and 2. Study of *minimally adequate level of public safety services* standards (2013 Oregon House Bill 3453).