# CONSTITUTION OF HUGO NEIGHBORHOOD ASSOCIATION & HISTORICAL SOCIETY

#### September 2, 2004

## ARTICLE 1 NAME, DURATION, PURPOSES

The name of the association is to be the Hugo Neighborhood Association & Historical Society (Hugo Neighborhood and/or "HUNAHS"). The use of "HUNAHS" is a way to use the magic vowel 'U' in Hugo so we can have our own county-wide catchword. It is pronounced like you say Hugo, HU-NAHS.

The association is perpetual.

The *Hugo Neighborhood* had its roots in the Oregon Legislature's 1973 Senate Bill 100 and birth as the Hugo Citizen Advisory Committee in January 1976 (see Constitution Map). Seventeen years later in 1993 it became the Hugo Neighborhood Association, and in 2000 it reorganized into the Hugo Neighborhood Association & Historical Society. These three associations were the same evolving organization with the primary purpose of monitoring land use applications to assure local land laws were correctly applied. The *Hugo Neighborhood* is a land use association



Hugo School: 1913

with a vital interest in the history of its land and people as so reflected in its 2000 evolution into a neighborhood association with its two primary missions of land use and history.

The *Hugo Neighborhood's* membership and geographical interests are focused on the Hugo area, but its land use concerns are county and statewide. Its history interests are local, but their context can be county, state, and nationwide.

The purposes of the association is to protect Hugo's rural quality of life by promoting an informed citizenry in decision-making. The *Hugo Neighborhood* is a nonprofit charitable and educational organization with a land use and history mission promoting the social welfare of its neighbors by working to promote Oregon Statewide Goal 1 — Citizen Involvement, and by preserving, protecting, and enhancing the livability and economic viability of its farms, forests, and rural neighbors. Its mission follows.

#### Land Use

- Promote Citizen Involvement (Oregon Statewide Goal 1)
- Promote Education
- Protect Our Farms and Forests (Oregon Statewide Goals 3 & 4)
- Protect Our Community's Rural Quality of Life

#### History

- Preserve Our Local History (preserving, documenting, promoting & interpreting)
- Promote Education

This nonprofit charitable and educational organization encourages free admission to *Hugo Neighborhood* sponsored events and donations to support its activities.

The year after the constitution was ratified and signed by the officers of the *Hugo Neighborhood*, they clarified Hugo's history program in the introduction of a mapping action plan for one of its many history projects - the Applegate Trail. Telling stories is as old as eating around a campfire. It was also one of the *Hugo Neighborhood's* first focuses in 2000 - 2001. The Hugo storytelling program and recording oral histories of neighbors were directly linked.

#### MAPPING ACTION PLAN FOR APPLEGATE TRAIL PROGRAM: MAY 2005

### I. Hugo Neighborhood Association & Historical Society

Exploring for and discovering the Applegate Trail in southwestern Oregon and the Hugo region is the primary interest, if not fascination, and the goal of the Hugo Neighborhood Association & Historical Society (Hugo Neighborhood).

This publication is one of a series of documents published by the *Hugo Neighborhood*. It is designed to be shared with neighbors for the purpose of helping protect our rural quality of life by promoting an informed citizenry in decision-making. The *Hugo Neighborhood* is an informal nonprofit charitable and educational organization with a land use and history mission promoting the social welfare of its neighbors (Photo 1).



Hugo Neighborhood Association Officers: 2004

Back row: Jacque, Wayne, & Ann

Front row: Hal, Mike, & Karen

#### Land Use & History

The *Hugo Neighborhood's* land use mission is to promote Oregon Statewide Goal 1 — Citizen Involvement, and to preserve, protect, and enhance the livability and economic viability of its farms, forests, and rural neighbors. Its history mission is to collect, preserve, interpret, and research its local history and to encourage public interest in the history of the Hugo area. The *Hugo Neighborhood* will act, as requested, as a technical resource assisting neighbors wanting to become involved in our land use and/or our history.

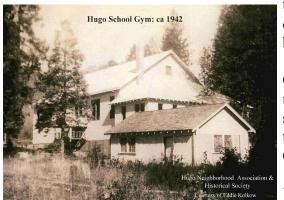
#### **II.** Preserving Our History

One of the ways the *Hugo Neighborhood* aims to best promote the social welfare of its Hugo neighbors is by collecting, preserving, interpreting, and researching its rich local history, and encouraging neighbor's interest in the history of the Hugo area, in their geographic place, in their community.

We know the quality of rural life in Hugo is enhanced through citizen knowledge of its history and the sense of community that a historical perspective facilitates.

We want to work with cultural agencies and their constituents to communicate with and educate the public on the role culture plays in the lives of our neighbors and our Hugo community.

Cultural assets in communities can include theaters, performing arts centers and programs, historic buildings, museums and their exhibits, historical societies, public art, historic trails and landscapes, pioneer cemeteries, archeological sites, architecture, Native American culture and



Hugo School Gym: ca 1942

traditions, libraries, and parks. We believe many of our cultural assets are endangered, or could soon become threatened.

Culture is the distillation of those things that identify us as people, including our shared and individual sense of heritage, history, place, creativity and art, traditions and customs, and it is an integral part of Oregon and Hugo.

We believe culture, as one basis for a healthy community, can be an alternative to destructive behavior and a healing force, and that children

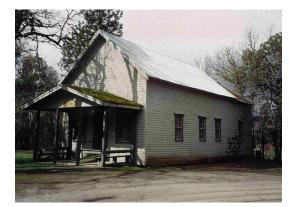
educated in their history and culture will contribute to the creative workforce of our evolving technological world.

In the end, Hugoites will be able to tell the story of cultural growth and cultural impact. Children will see its impact on their learning. Families will see the effect of culture through their local participation and use of resources. Community development will see its impact economically and through greater social involvement and especially pride.

Some of the specific heritage and history projects we are actively engaged in include the following.

- 1. Helping our neighbors develop their oral histories —16 finalized with 20 in the works, and hundreds to go. [Including involvement in Hugo's Storytelling Program]
- 2. A community sign advertizing, among other things, history projects.

- 3. Our fifth annual history day, including presentations, exhibits, and field tours. Previous history days included:
  - 75 participants in 2005
  - 85 participants in 2004
  - 88 participants in 2003
  - 73 participants in 2002
  - 62 participants in 2001
- 4. Deed research of the historical owners and land uses in our area.
- 5. School reunions, including participation by present neighbors (i.e., Quartz Creek Elementary in 1920s, Hugo Elementary
  - School from 1894 1967, Three Pines Elementary from 1912 to 1942, Hugo High School from 1917 to 1942, and Pleasant Valley School).
- 6. Inventory of Hugo's cultural assets, including historic buildings.
- 7. Involvement in the Oregon Cultural Trust in Josephine County.



Hugo Ladies Club: 2002

- 8. Researching the history themes for our area (e.g., pioneers, religion, orcharding, railroading, agriculture, timber, auto camps, native plants, including wild flowers, fish, wildlife, wildfire, etc.).
- 9. Researching, documenting, and preserving the history of the nationally historic Hugo Community Church a vibrant and living church from 1913 to the present.
- 10. Securing the Hugo Ladies Club on the National Register of Places.
- 11. Josephine County Tax Rolls 1859, 1860, & 1861
- 12. Pleasant Valley Cemetery
- 13. Mapping the Applegate Trail